

Schools	ooi: Lake Taylo	r High School				School	Division: Nort	OIK PUBLIC
30110013			A	rea of Focus: Engli	sh			
SMART Goal: By to Test for English.	the end of the 202	3-2024 SY, 85% of s	students will meet	or exceed accredit	ation benchmarks	in English. At least	: 95% will take the	End Of Course
Essential Action/ Evidence-based Intervention/Research-based Strategy: Monitor the implementation of the written, taught, tested. Utilize coaching questions when providing feedback to teachers on the written, taught, and tested curriculum aligned to the Standards of Learning Curriculum Frameworks in both content and cognition. (AR) Develop and implement a plan to provide written feedback to teachers on the planning and delivery of aligned lessons within daily instruction (connecting all classroom activities to the aligned objective/s). (AR)								mic Review Finding
				Action Plan				
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Provide professional development on curricular alignment to include utilizing the curriculum framework to unpack the curriculum standards to develop	Administrators and Content Department Chairperson	August 2023- September 2023 or ongoing throughout the SY as needed	Meeting Agendas PowerPoint Presentations and Training Materials Staff Sign-in Sheets	Principal and Administrator Assigned to English	Ongoing throughout the 2022-2023 SY			Student excellence & workforce





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learning							
objectives and							
lesson activities that address							
the appropriate content as							
identified in the							
curriculum							
framework.							
(AR)							
(AN)							
Provide		August 2023-	Meeting Agendas	Principal and	Ongoing		 Student
professional		September	PowerPoint	Administrator	throughout the		excellence &
development		2023 or	Presentations	Assigned to	2023-2024 SY		workforce
on utilizing		ongoing	and Training	English			
Bloom's		throughout the	Materials				
Taxonomy and		SY as needed	Staff sign-in sheets				
the Depth of			Sileets				
Knowledge to	Administrators						
develop	and Content						
learning	Department						
objectives and	Chairperson						
lesson activities							
are aligned to							
cognitive level							
of the standard							
as identified in							
the curriculum							
framework.							
Provide		August 2023-	Meeting Agendas	Principal and	Ongoing		Student
professional	Administrators	September	PowerPoint	Administrator	throughout the		excellence &
development	and Content	2023 or	Presentations		2022-2023 SY		workforce





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on utilizing	Department	ongoing	and Training	Assigned to			
Bloom's	Chairperson	throughout the	Materials	English			
Taxonomy and		SY as needed	Staff sign-in				
the Depth of			sheets				
Knowledge to							
develop							
learning							
objectives and							
lesson activities							
are aligned to							
cognitive level							
of the standard							
as identified in							
the curriculum							
framework.							
Attend planning		Beginning	Coaching Logs	Principal	Weekly		Student
meetings with		September	Common		throughout the		excellence &
teachers and		2023	Planning		2022-2023 SY		workforce
provide		Ongoing	Feedback Forms				
feedback to	Administrators	throughout the					
them using	and Content	2023-2024 SY					
coaching	Department	2023-2024 31					
questions to	Chairperson						
ensure aligned	P						
lesson plans.							
(AR)							
Conduct		September	Walk-through	Principal	Weekly		Student
walkthroughs,	Administrators	2023-June 2024	Forms, Informal,		throughout the		excellence &
informal, and	Administrators		and Formal		2022-2023 SY		workforce
formal			Feedback Forms				
						<u> </u>	





observations				
and provide				
feedback to				
teachers the				
alignment of				
the written,				
taught, and				
tested				
curriculum as a				
follow-up to				
feedback				
provided in				
planning.				



how

professional learning is to be

Norfolk Public Schools Comprehensive School Improvement Plan 2023-2024

Area of Focus: English SMART Goal: By the end of the 2023-2024 SY, 85% of students will meet or exceed accreditation benchmarks in English. At least 95% will take the End Of Course Test for English. At least 95% will take the End Of Course Test for English. Essential Action/ Evidence-based Intervention/Research-based Strategy: ✓ □ Academic Review Finding Provide clear expectations to teachers on their use of professional development learning and monitor and provide evidence-based feedback to teachers with an explicit focus on student learning outcomes. (AR) **Action Plan Action Steps** Position(s) Implementation Evidence/ Position(s) Monitoring Title I Alignment to Budget (Place in Responsible for Frequency Artifacts: Responsible for Frequency (Title I, SIG, Measurable NPS other funding Strategic Plan sequential order) Implementation Implementation Monitoring Objective One must be Goal (name goal) and Impact sources) related to family engagement. During September Principal Ongoing Student PowerPoint throughout the professional 2023-June 2024 Presentations excellence & 2022-2023 SY Weekly workforce development Newsletters to sessions and at Staff the conclusion of professional development Administrators sessions, administrators will provide teachers clear expectations on





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implemented in planning, instructional delivery, and/or student assessments to improve student							
outcomes.							
Provide teachers written feedback on their implementation of professional learning in instructional walk-throughs, informal, and formal observations with a focus on student outcomes.	Administrators	September 2023-June 2024	Walk-through Forms Informal and Formal Observation Feedback Forms	Principal	Weekly throughout the 2023-2024 SY		Student excellence & workforce





Administrators

department

chairperson

and

on curricular

alignment to

include utilizing

the curriculum framework to unpack the curriculum

Norfolk Public Schools Comprehensive School Improvement Plan 2023-2024

Comprehensive School Improvement Plan 2023-2024										
			Aı	rea of Focus: Scier	ice					
•	the end of the 2023 ourse Science Asse		students will meet	or exceed the acc	reditation benchm	ark for science. Nin	ety-five percent o	f students will		
Essential Action(s	Essential Action(s) /Research-based Strategy/Evidence-based Intervention:									
the written, taug cognition. (AR) Develop and impl	Monitor the implementation of the written, taught, tested. Utilize coaching questions when providing feedback to teachers on the written, taught, and tested curriculum aligned to the Standards of Learning Curriculum Frameworks in both content and cognition. (AR) Develop and implement a plan that provides feedback to teachers during planning in writing and delivering aligned lessons within daily instruction (connecting all classroom activities to the aligned objective/s). (AR)									
				Action Plan						
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)		
Provide professional development		August 2023- September 2024	Meeting Agendas PowerPoint Presentations	Principal and Administrator Assigned to	Ongoing throughout the 2022-2023 SY			Student excellence & workforce		



science

and Training

Staff sign-in

Materials

sheets



	for all						
standards to							
develop							
learning							
objectives and							
lesson activities							
that address							
the appropriate							
content within							
the right							
context of the							
standards as							
identified in the							
curriculum							
framework.							
(AR)							
Provide		August 2022	Mosting Agondos	Principal and	Ongoing		Student
professional		August 2023-	Meeting Agendas PowerPoint	Administrator	throughout the		excellence &
		September 2024	Presentations	Assigned to	2022-2023 SY		workforce
development on utilizing		2024	and Training	science			workforce
Bloom's			Materials				
Taxonomy and			Staff sign-in				
the Depth of			sheets				
Knowledge	Administrators						
develop	and						
learning	department						
objectives and	chairperson						
lesson activities							
are at the							
appropriate							
cognitive level							
of the standard							
as identified in							
as lacitalieu III							





	excellence						
the curriculum framework.							
Establish an inbuilding coaching team that will provide instructional coaching and support to teachers.	Administrators and department chairperson	October 2022- June 2023	Meeting Agendas PowerPoint Presentations and Training Materials Staff sign-in sheets	Principal and Administrator Assigned to science	Ongoing throughout the 2022-2023 SY		Student excellence & workforce
Provide professional development to members of the coaching team on the New Teacher Center Coaching framework.	Administrators in collaboration with the New Teacher Center, a district-wide resource and initiative	October 2022- June 2023	Meeting Agendas PowerPoint Presentations and Training Materials Staff sign-in sheets	Principal and Administrator Assigned to science	Ongoing throughout the 2022-2023 SY		Student excellence & workforce
Revise common planning feedback form to include a section that provides clear feedback to teachers on the alignment of the learning objectives,	Administrators	January 2023- June 2023	Common planning monitoring form	Principal	Weekly throughout the 2022-2023 SY		Student excellence & workforce





lesson activities, and formative assessments.							
Attend planning meetings with teachers and provide feedback to them using coaching questions to ensure aligned lesson plans.	Administrators and department chairperson	September 2023-June 2024	Coaching Logs Planning Feedback Forms	Principal	Weekly throughout the 2023-2024 SY		Student excellence & workforce





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			Aı	rea of Focus: Scier	ice					
	the end of the 202 ourse Science Asse		students will meet	t or exceed the acc	reditation benchm	ark for science. Nii	nety-five percent o	of students will		
Essential Action/	Evidence-based In	tervention/Resear	ch-based Strategy	•			✓ □ Acadeı	mic Review Finding		
Develop and implement a plan that focuses on analyzing assessment data to ensure alignment, attainment, and proficiency on the Virginia Standards of Learning with a specific focus on all student groups and adjust existing practices, programs, and strategies as needed. (AR)										
	Action Plan									
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)		
Conduct data team meetings after common formative assessments and district unit tests to determine the standards and skills that students have mastered and skills that students need	Teachers, Department Chairpersons, and Administrators	August 2023- June 2024	Data Team Data Analysis Forms	Principal and Administrator assigned to science	Monthly or after each unit throughout the 2023-2024 SY			Student excellence & workforce		





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support to							
extension							
activities and							
instructional							
interventions.							
After analyzing		August 2023-	Data Team Data	Principal and	Monthly or after		
common		June 2024	Analysis Forms	Administrator	each unit		
formative				assigned to	throughout the		
assessment				science	2023-2024 SY		
data and							
district unit test							
data, teachers	Teachers,						
will tier	Department						
students and	Chairpersons,						
provide	and						
instructional	Administrators						
interventions to							
support student							
learning and							
improve							
student							
outcomes.							





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Area of Focus: Sc	ience								
·	the end of the 202 ourse Science Asse		students will mee	t or exceed the acc	creditation benchn	nark for science. Nii	nety-five percent o	of students will	
Essential Action/	Evidence-based In	tervention/Resear	rch-based Strategy	:			✓ □ Acade	✓ ☐ Academic Review Finding	
· ·	oectations to teach to teachers with an				and monitor and	provide evidence-			
				Action Plan					
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)	
During and at the conclusion of professional development sessions, administrators will provide teachers clear expectations on how professional learning will be implemented in planning, instructional delivery, and/or assessment of	Administrators	September 2023-June 2024	PowerPoint Presentations Weekly Newsletters to Staff	Principal	Ongoing throughout the 2023-2024 SY			Student excellence & workforce	





student							
outcomes							
Provide teachers written feedback on their implementation of professional learning in instructional walk-throughs, informal, and formal observations	Administrators	September 2023-June 2024	Walk-through forms Informal and Formal Observation Feedback forms	Principal	Weekly throughout the 2023-2024 SY		Student excellence & workforce





Area of Focus: Student Engagement Indicator: Attendance Graduation Completion Index (GCI) & Dropout Rate

SMART Goal:

By the end of the 2023-2024 SY Lake Taylor High School will

- decrease chronic absenteeism by 10% from 29% to 19%.
- increase the GCI rate from 81% to 88%.
- decrease the dropout rate from 12.8% to under 5%

Essential Action/ Evidence-based Intervention/Research-based Strategy:	☐ Academic Review Finding
Develop and implement a plan to monitor student absenteeism and increase student attendance.	
Implement and monitor a plan to track and monitor student progress in each cohort.	
Implement a plan to recover dropouts that includes identifying alternative options and multi-tiered systems of	
support.	

	Action Plan									
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)		
Provide staff development on the student engagement indicator to include student attendance, the graduation and completion	Graduation Coaches	August 2023- September 2023	Meeting Agendas PowerPoint Presentations and Training Materials Staff sign-in sheets	Principal	Ongoing throughout the 2023-2024 SY			Student excellence & workforce		





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index, and the dropout rate. Staff development will also be provided on the PBIS Framework.							
Conduct attendance meetings to identify students who have missed 3, 5, 7 or more days and develop interventions based on student needs.	Attendance team to include administrators, counselors, and graduation coaches	August 2023- September 2023	Meeting Agendas Attendance Conferences and Plans Attendance Tracking Forms	Principal	Ongoing throughout the 2022-2024 SY		Student excellence
Identify off track students for each cohort and develop interventions and or support that include credit recovery (Edmentum), support with	Graduation coaches, department chairpersons, school counselors, and administrators	August 2023- June 2023	On-track/ Off- track Data Tracking forms 2023 Cohort Student Tiers	Principal	Ongoing throughout the school 2023-2024 SY		Student excellence





testing to earn verified credits.							
Conduct on- time graduation meetings to monitor student progress with- in the tiers	Graduation Coaches, School Counselors, and Administrators	August 2023- June 2023	Meeting Agenda Action Item Action Steps Report Out	Principal	Ongoing throughout the 2023-2023 SY of a bi-weekly or weekly basis.		Student excellence



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Area of Focus: Fa	One must be elated to family engagement. Develop and plement a mily ngagement element to the proper to the plement a lendar that is igned to udent Develop and principal Administrators Adm								
		Il increase its pare	nt and student eng	agement at event	s to include 9 th gra	de transition, fresh	men and new stud	lent orientation,	
 Lake Taylor High School Staff will use multiple communication methods (i.e., parent newsletter, blackboard connect, social media, school website) to communicate parent engagement events. Develop a focus group to identify barriers and possible solutions to increasing parent and student involvement in engagement activities. 								☐ Academic Review Finding	
				Action Plan					
(Place in sequential order) One must be related to family	Responsible for	-	Artifacts: Implementation	Responsible for	_	(Title I, SIG, other funding	Measurable	NPS Strategic Plan	
1.Develop and implement a family engagement calendar that is aligned to student achievement data and determine the communication methods.	·		engagement calendar, sign- in sheets, PowerPoint	Principal	Monthly			Community	
2. Identify staff members to participate in the parent and	Principal	September 2023	Focus Group Roster	Principal	Monthly			Community	





student engagement focus group.							
3. Create and Send out a survey to identify barriers and possible solutions to increase family engagement.	Focus Group Chair	September 2023	Survey Survey Responses	Principal	Twice a year		Community